



Aberfoyle

# Hub News

R-7 School

2018

TERM 2

Week 6

**PUPIL  
FREE DAY**



**TERM 2, WEEK 7**  
Tuesday, June 12<sup>th</sup>



## this issue

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### Advanced Notice:

#### Pupil Free Days

- \* Term 3 — Week 7  
Monday, September 3<sup>rd</sup>
- \* Term 4 — Week 8  
Monday, December 3<sup>rd</sup>

#### School Closure Day

- \* Term 3 — Week 6  
Friday, August 31<sup>st</sup>

## From the Principal

### ONLINE GAMES

One of the great benefits of technology has been how it has allowed for change in our leisure times. It has given adults and children greater choice in what is available to them. Children staying indoors during weekends playing on their Playstation 4 or 3, Xbox One, is now not uncommon to see. Other children have access to computers. The nature of after hours play has changed immensely over the last 20 years. There are arguments for and against allowing children to be online for long durations of time playing games. The aim of this week's newsletter is not to get into this debate but rather look at and share some of the things schools are experiencing from some games that students are playing.

Games have evolved over the last 30 to 40 years and have become quite sophisticated. It has become a multi-billion dollar industry for companies. The sophistication of such games is very evident not only by seeing the graphics only, but the story line of games has also evolved and they now develop games targeting specific age groups. The genres of games cross many boundaries that once children were never exposed to. Violence has become one of many common aspects to see in games.

Games targeting for example 13 plus, 15 plus or 18 plus have been rated for particular reasons. Classifications used on movies have also been applied to games now. One of the concerning things that we are seeing is under-aged students having access to games that are MA for example. Some students are finding it very difficult to differentiate what can be done in real

life and what should remain in the game. Either characters become real to them in some cases, or they try to act out actions linked to games or use language they are exposed to. We are also now witnessing arguments extend to school grounds due to chat room disagreements. Our children's minds have not fully developed and in many cases they are still not equipped with the skills or understanding of what hurt they can cause to their peers. This then results in behavior issues at school, causing children to feel terrible because of what has culminated from their actions.

Teachers are now looking at ways to make sure games they play do not come into classrooms. This happens by bringing the general talk around them in class or school grounds. Please make sure you monitor what they play, check that the game is age appropriate and where possible, keep them out of chat rooms. Our goal is to help support our students, keep them safe and support the development of life skills that they require to be successful in the greater community.

### Growth Mind Set

<http://www.londonacademyofit.co.uk/learning-blog/learning/interactive-quiz-fixed-vs-growth-mindset/>

Above I have attached a link to the London Academy of IT which allows you to take a quick quiz to measure if you have a positive growth mind set or a fixed one. This may be a bit of fun to have with the family. Which are you, 'fixed mind set' or 'growth mind set'?

**Tas Ktenidis**  
Principal

Principal:

**Tas Ktenidis**

Deputy Principal:

**Sarah Magnusson**



Government of South Australia  
Department for Education

Relationships and Friendship ● Responsibility ● Respect

## RECEPTION Enrolments 2019

If your child is eligible to start school in 2019 or you know of any children wishing to start school, then please advise us as soon as possible as this information will help us to make informed decisions about class placements for next year.

Enrolment forms are available from the Front Office.

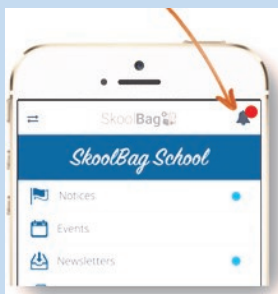
**Tas Ktenidis**  
Principal

## ICT News Skoolbag App

Skoolbag has been updated to a later version, so many would have noticed some changes. App users will be prompted to register with a username and password. This will enable users to save their Group Subscription settings across devices.

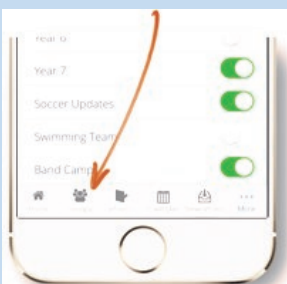
Users will be sent an email address to verify their account, however, you will not be prevented from logging into the app. Once users login, you will be able to personalise your group and notification preferences.

All recent, unseen notifications can be found by clicking the bell icon in the top right corner of the app.



Notices sent to the whole school via Content Categories will still appear in the 'Home' section.

However, information published to Content Groups will appear in the Groups Tab. Users can modify their Group Subscriptions at any time.



## FAREWELL Pre-Service Teachers

This week we say goodbye to our Final Year Pre-Service Teachers from Flinders University - Shima Mehrabkhani, Emma Harris and Sapphire Collins -McBride. We have enjoyed having them as part of our learning community and know that they have gained many skills since beginning their time here. We wish them all the best for the remainder of their studies and look forward to them visiting us throughout the year.

**Sarah Magnusson**  
Deputy Principal

## MUSIC News Music Is Fun

Congratulations to the whole school on your successful participation in the Music is Fun concert on Wednesday May 23<sup>rd</sup>, especially those 80 students who dressed up, sang and danced. It was a great concert!

**Janet Parkinson**  
Arts/Choir Teacher



## DIARY DATES: JUNE



8/6	3 - 7 Assembly 10:50am (Hall); Canteen Committee Meeting 2pm (Staff Room)
11/6	<b>PUBLIC HOLIDAY (QUEEN'S BIRTHDAY)</b>
12/6	<b>PUPIL FREE DAY</b>
13/6	ICAS Spelling Competitions; Rooms 5 & 6 excursion; Finance Committee Meeting 5:30pm, OSHC Committee Meeting 6:45pm (Staff Room)
14/6	ICAS Writing Competitions
15/6	R - 2 Assembly 10:50am (Multipurpose Room)
17/6	Round 1 Pedal Prix (Victoria Park)
18/6	Sports Committee Meeting 6:30pm (Staff Room)
20/6	Governing Council Meeting 7pm (Staff Room)

## IN-SCHOOL PSYCHOLOGY COUNSELLING SERVICE

A psychologist is available at our school. Counselling is a very effective way of helping children and adolescents who are struggling with some aspects of their lives, from feeling anxious or depressed, to experiencing bullying or having difficulties controlling their anger. It can help them to recover and also help prevent reoccurrence.

To access this **free** counselling service you'll need to:

- Complete the GP information form provided to you by us.
- Take the letter along with your child to your local GP and obtain a Mental Health Care Plan referral from your GP.
- Complete the In-School Psychology consent form and return it to school together with the GP referral.

We'll then contact you as to when the psychologist will start working with your child. For more information contact the school.

**Sarah Magnusson**  
Deputy Principal



## Of Interest

### DYSLEXIA SA: Fun Phonics Fact 16 – Syllable Division Rules

A syllable must contain a vowel so first locate the vowels in the word, e.g. put a line under the vowels then look at the consonants in between the vowels.

**Rule 1** – Tiger (VC/V) and Camel words (V/CV)

When there is one consonant between the vowels you always move the consonant to the right which keeps the first syllable open and the last syllable closed. See if it makes a real word as in ti/ger - if it doesn't, move the consonant the other way making the first syllable closed as in cam/el.

**Rule 2** - Rabbit words (VC/CV) and Rotten Letters

When there are two consonants between two vowels, divide between the consonants e.g. rab/bit, mag/net, doc/tor. Think of locating the two vowels and pulling the consonants apart. However, if there is the letter R or L (rotten letters) between the vowels they usually are not split and will both move to one end e.g. se/cret, re/gret. You never split a unit syllable as in 'ank' blank/et or a digraph as in 'ck' chick/en as they need to stay together to make their sound.

**Rule 3** – Ostrich (VC/CCV) words

When there are three consonants between the vowels you'll do a 1-2 split. This means the first letter goes to the first syllable and the other 2 letters move to the end e.g. os/trich, con/flict, sim/ply.

Exceptions are – you never split a digraph or a unit and in the case of a compound word (two small words put together to make one long word) you split between the words as in earth/worm, lip/stick.

Watch for three letter consonant blends such as 'scr', 'spr', 'str' as these usually stay together e.g. con/struct, ab/stract. If the word doesn't make sense after doing a 1-2 split, try splitting the other way 2-1 split.

**Rule 4** – Turtle words (le)

When a word ends with a consonant +le the word is divided before the consonant. The consonant +le forms its own syllable e.g. tur/tle, ket/tle.

**Rule 5** – Lion (V/V) words

When there are two vowels that are not part of a vowel team you divide between the vowels e.g. li/on, di/et.

**Rule 6** – Multiple syllable words

You already know the rules, you just need to know where to start! Start at the beginning. Find the first two vowels and move them into separate syllables. Count the letters between those two vowels and divide according to that rule. Then find the second and third vowels, move them into separate syllables, count the letters between and divide according to that rule and so on.